



JVK'S BULLETIN

JOSEPH VIDHYA KSHETRA SENIOR SECONDARY SCHOOL

POONAMALLEE-CHENNAI.

AFFILIATION NO:1931476



TAKE A PEEK!

- TEACHER'S DAY CELEBRATION
- INTRASCHOOL SCIENCE EXTRAVAGANZA
- PTM MEETING
- TERM 1 EXAM
- HYDERABAD EXCURSION
- WORKSHOP FOR FACILITATORS
- DISTO EXAM
- GRADE X & XII REVISION EXAM FOR TERM 2
- COMMERCE EXPO
- TOPPERS MEET
- JVKIANS ACHIEVEMENTS
- TREASURED MOMENTS OF JVK

Principal's Desk

As we kick off the examination season, My heartfelt wishes are extended to all JVK students. This period is of paramount importance, providing an opportunity to showcase your dedication and diligence. Approach your preparations with confidence, assured that your hard work will yield positive results.

It is equally important to prioritize your health and well-being alongside your studies. Ensure a balanced routine that includes adequate rest, proper nutrition, and relaxation in order to maintain focus and energy.

I have complete confidence in your abilities and am dedicated to supporting you throughout this period. Let's collaborate to achieve success during this examination period.



A DAY FOR GRATITUDE: CELEBRATING OUR EDUCATORS

“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.”

Teachers’ Day unfolds as an exuberant celebration in Joseph Vidhya Kshetra, resonating with deep-seated respect and appreciation for the tireless efforts of educators in shaping young minds.

The Teacher’s Day celebration was organised with incredible gusto and zeal by the students of JVK.

A warm welcome with flowers, cards and tastefully decorated ‘ENTRANCE’ was pleasant surprise for all the teachers.

Cultural programs was the heart of Teachers’ Day celebration in school. Students prepare spirited acts that showcase their talents and convey their gratitude. They express profound appreciation for their teachers through weaving mesmerizing music, engaging skit, dance, drama and creative presentations. This program underscored the profound influence of teachers in their lives. These heartfelt anecdotes and messages create an emotional tapestry that binds teachers and students.

Students performed a role reversal process, where students temporarily assumed the role of the teachers. Mirroring their educators, senior

students guided their juniors through lessons. This exchange offered the mentor a brief respite and imparted the valuable insights into the challenges and rewards of the teaching profession, fostering empathy among students. The day concluded by honouring the teachers for their valuable contributions to the school.

The Director Ignatius Xavier, Sr. Sasikala Campus Superior of JVK, Principal Mr. Manoj. V.A congratulated the teachers and acknowledged the sincere efforts of every teacher for painstaking effort they selflessly put in every day. They highlighted that being a teacher is the greatest privilege to contribute to nation building. It was a remarkable day for all the mentors and JVKians with many unforgettable moments.

All the teachers applauded overwhelming zeal and enthusiasm of the students for making such a glorious event to cherish forever.



**‘Your Teacher can open the door
But you must Enter.’**



CELEBRATING CURIOSITY: THE INTRASCHOOL SCIENCE EXTRAVAGANZA

The much anticipated Intra school Science Expo at JVK took place on 20th September for grade I-V, 24th September for grade VI-IX & XI and 27th September for grade X-XII, bringing together students, mentors, and the community to celebrate innovation and scientific exploration. The event showcased a diverse range of projects that highlighted the creativity and curiosity of our students.

The primary objectives of the Science Expo were to:

- Encourage students to engage in scientific inquiry.
- Promote teamwork and collaborative learning.
- Foster a deeper understanding of scientific concepts.

The expo featured over 300 projects, spanning various fields of science including physics, chemistry, biology, and environmental science. Students from grades I-IX & XI participated, showcasing their work to a captivated audience such as fellow students and mentors. Director Mr Ignatius Xavier gave a valuable feedback to all the participants.

The Science Expo at JVK was a tremendous

success, demonstrating the talent and enthusiasm of our students.

It provided an excellent opportunity for hands-on learning and inspired a love for science among attendees. We extend our gratitude to all participants, teachers, and volunteers who contributed to making this event memorable. We look forward to next year's expo, which promises to be even more exciting!



"In every work of science, there is a spirit of exploration and a thirst for knowledge."



FOSTERING SUCCESS: PARENTS-TEACHERS DISCUSSION

The Parents-Teachers Meeting was held on 21st September for the students of Grade KG- IX & XI. It was designed to foster communication between educators and families, aiming to enhance students' academic performance and overall well-being.

Teachers presented insights into student's progress across various subjects. Mentors highlighted the overall class performance and individual achievements. They Discussed about the challenges faced by students and strategies for improvement.

The mentors deliberated the classroom behaviour, noting positive interactions among peers and areas needing attention. Strategies for reinforcing good behaviour were shared, including:

- Positive reinforcement techniques
- Group activities to enhance collaboration

The educators highlighted specific strengths of students and outlined areas where additional support might be needed. This personalized feedback allowed parents to understand their child's unique learning journey. They also outlined academic and personal goals for the students, encouraging parents to reinforce

these at home. Goals included:

- Improvement in specific subject areas
- Development of critical thinking and problem-solving skills

Parents were encouraged to participate in various school activities and volunteer opportunities, emphasizing the positive impact of parental involvement on student success.

The meeting concluded with a Q&A session where parents voiced their concerns and suggestions about Extracurricular activities and Support resources for students

In conclusion, the parent-teacher meetings extended beyond the academic realm, contributed to the creation of a supportive and enriching educational environment. This forum strengthened the partnership between parents and teachers, ultimately promoting the best interests of the student.



"The greatest gifts you can give your children are the roots of responsibility and the wings of independence." – Denis Waitley



CHECKPOINTS OF PROGRESS: TERMINAL EXAM

The terminal exams for grades KG - XII was structured from 26th of September to 9th of October. These exams are crucial for assessing student understanding and performance at the midpoint of the academic year.

The primary objective of the evaluation were:

- To evaluate student's knowledge and skills in the subjects taught during the first half of the academic year.
- To identify areas of strength and opportunities for improvement in student performance.
- To provide feedback to students and parents regarding academic progress.

The exams included a mix of multiple-choice questions, short answers, and essay questions, designed to assess a range of skills from basic recall to critical thinking.

Prior to the exams, teachers reviewed the syllabus with students and provided revision sessions to ensure they were well-prepared. The exams were administered in a controlled environment, with strict adherence to guidelines to maintain academic integrity. Examination staff monitored the process to ensure fairness and order.

The terminal exams were successfully

conducted, providing valuable insights into student performance and areas for growth. Results will be communicated to parents, and follow-up meetings are planned to discuss strategies for continued improvement.

NURTURING THE NURTURER: A SELF-CARE SESSION FOR EDUCATORS

In a world where teachers are often seen as pillars of strength and guidance for their students, it's crucial to recognize the importance of their own well-being.

Sister Amala counsellor from DFT group of school conducted a counselling session aimed at equipping teachers with the tools and insights necessary for effective self-care.

The session provided a safe space for open dialogue about the challenges teachers face and the importance of prioritizing their mental, emotional, and physical health. Sister Amala began by defining self-care as the practice of taking an active role in protecting one's own well-being and happiness. She emphasized that self-care is not selfish; rather, it's an essential foundation for being able to support students effectively.

The counselor highlighted common signs of burnout, including exhaustion, lack of motivation, and feeling overwhelmed. By recognizing these signs, teachers can take proactive steps to prioritize their health.

"Success is the sum of small efforts, repeated day in and day out." – Robert Collier



Sister Amala shared several practical self-care strategies:

- Mindfulness and Relaxation Techniques
- Physical Activity
- Balanced Nutrition

The session underscored the importance of establishing clear boundaries between work and personal life. Sister Amala encouraged teachers to create a designated work space and set specific times for work to prevent encroachment on personal time.

She urged participants to cultivate supportive relationships with colleagues. Sharing experiences and feelings can provide emotional relief and foster a sense of community.

The session included a discussion on the power of positive affirmations. Sister Amala encouraged teachers to develop a set of personal affirmations to reinforce self-worth and resilience. The Participants were guided in crafting their own self-care plans, identifying specific activities they enjoy and can realistically incorporate into their routine. This personalized approach helps ensure commitment to self-care practices.

The counsellor wrapped up the session by emphasizing that self-care is a continuous journey. She reminded teachers that prioritizing their own well-being ultimately enhances their ability to educate and inspire students.

The session concluded with an invitation for teachers to share their thoughts and commitments regarding their self-care practices, fostering a supportive environment for ongoing dialogue.

DISTO: WHERE CURIOSITY MEETS CALCULATION

On 25th of September the DFT Group of Schools successfully structured a comprehensive Science and Maths examination for students of grade VI-IX. This initiative aimed to assess students' understanding, critical thinking, and application of concepts in these essential subjects.

The exam consisted of two parts: a Science section and a Maths section, each designed to evaluate various competencies. Topics covered ranged from basic biology and chemistry to physics principles, ensuring a well-rounded assessment of students' knowledge.

The Maths exam featured a mix of algebra, geometry, and statistics problems. Students were tasked with solving equations, interpreting data, and applying mathematical concepts to real-world situations.

The primary objectives of the exam were:

- To gauge students' grasp of core concepts in Science and Maths.
- To promote analytical skills by presenting complex problems requiring thoughtful solutions.

"Self-care is not a luxury; it's a necessity for those who inspire others."



- To create a uniform benchmark for evaluating student performance across the DFT Group of Schools.

JVKians participated enthusiastically, demonstrating their commitment to academic excellence. The Science and Maths exam for the DFT Group of Schools served as a valuable opportunity for students to showcase their knowledge and skills. Moving forward, the DFT Group of Schools plans to continue conducting such assessments regularly, fostering a culture of learning and improvement. This commitment not only enhances student's performance but also prepares them for future academic challenges.

JVK'S HYDERABAD ADVENTURE: UNVEILING THE CITY'S TREASURES

JVK's much-anticipated excursion to Hyderabad kicked off on September 18, with excitement buzzing among the students of JVK. Students boarded the Charminar Express from Chennai and arrived in Hyderabad the next day. They visited Birla Mandir, NTR Garden, Necklace Road, Lumbini Park on that day. The day concluded with a serene visit to Hussain Sagar Lake. As they strolled along the banks, the sight of the magnificent Buddha statue illuminated against the setting sun was breathtaking.

"The world is a book, and those who do not travel read only one page."

The calmness of the lake provided the perfect backdrop for reflection on the wonderful experiences so far.

On the following day they visited Ramoji Film City Adventure, a place where dreams came alive in the world of cinema. The sprawling complex greeted them with vibrant film sets, captivating attractions, and the promise of an unforgettable day.

The guided tour began with a visit to various movie sets, where we learned about the filmmaking process. The highlight was the thrilling Stunt Show, which left everyone in awe as talented performers executed jaw-dropping action sequences. After a delightful lunch at one of the in-house eateries, we explored themed zones that brought our favorite films to life. The day wrapped up with the enchanting light and sound show, showcasing the history of Ramoji Film City and captivating us under the evening sky.





On the third day, JVKians dove into the rich history of Hyderabad. The first stop was the majestic Golconda Fort, a testament to the region's glorious past. As they climbed the fort's rugged paths, students were treated to breathtaking views and fascinating stories about its architecture and acoustic engineering. They even tried out the fort's famous sound system by clapping and hearing the echoes—an experience student won't forget!

Next, they headed to the Charminar, the city's iconic landmark. The intricate architecture and vibrant atmosphere surrounding the monument made it a perfect spot for exploration. Students also relished local delicacies like biryani and samosas from street vendors and enjoyed shopping for beautiful handicrafts and pearls in the bustling bazaars.

In the afternoon, Josephians returned to the vibrant markets, particularly Laad Bazaar, renowned for its stunning bangles and traditional textiles. The lively atmosphere, along with our enthusiasm for haggling, made shopping a fun adventure. Students filled their bags with colorful souvenirs and handicrafts, eager to share their finds with family and friends back home.

As the trip came to a close, they gathered for a final meal, enjoying delicious local desserts like qawwali and kheer. Reflecting on the journey,

Josephians felt grateful for the experiences shared, friendships forged, and memories created during this incredible excursion to Hyderabad.

The three-day adventure in Hyderabad was a perfect blend of entertainment, history, and culture. From the magic of Ramoji Film City to the historical splendor of Golconda Fort, and the serene beauty of Hussain Sagar Lake, each moment was enriching. The trip not only expanded our horizons but also left us with cherished memories that we will treasure for years to come.



“Travel is the best education; every excursion teaches us something new.”



PRE TERMINAL II REVISION EXAMS TO ENHANCE STUDENT PREPAREDNESS

JVK School has recently wrapped up its Pre Terminal II revision exams for students in Grades X and XII, held from September 13 to September 25, 2024. This initiative aimed to bolster student preparation ahead of Term II examinations, providing a valuable opportunity for learning reinforcement.

The exam structure was designed to maximize student engagement, with each subject being assessed twice, allowing for a comprehensive evaluation of understanding. Each exam was worth 40 marks, covering all core subjects, which enabled students to identify strengths and weaknesses in their knowledge.

The school community witnessed impressive participation, with nearly all students attending the exams. Many expressed that the dual assessment format significantly boosted their confidence and preparedness for the upcoming finals.

The initiative also aimed to alleviate exam-related anxiety by familiarizing students with the exam format and conditions. Faculty members reported a positive atmosphere throughout the examination period, reinforcing the importance of preparation in academic success.

As JVK School continues to foster a culture of academic excellence, these Pre Terminal II revision exams have proven to be an essential tool in preparing students for their educational journey ahead.

FEJ-2024: A CELEBRATION OF ENTREPRENEURSHIP AND INNOVATION

On August 24, 2024, Joseph Vidhya Kshetra (JVK) School proudly hosted FEJ-2024 (Future Entrepreneurs from JVK), an inspiring event aimed at cultivating entrepreneurial skills and creativity among Grades XI and XII students. The event was inaugurated by the School Director, Mr. Ignatius Xavier, alongside Sr. Sasikala, Campus Superior, Principal Mr. Manoj VA, and Vice Principals Mrs. Lakshmi and Mrs. Lalitha. Their presence and encouragement set a positive tone, motivating students to think innovatively and hone their practical business skills.



“Success is the sum of small efforts, repeated day in and day out.”



Role of Commerce Stream Teachers

The success of FEJ-2024 was significantly bolstered by the dedicated guidance of the commerce stream teachers, who spent a month preparing students for the event. Their effective mentorship ensured that students grasped key business concepts and were ready to present their entrepreneurial ideas confidently.

Through engaging workshops and discussions, these teachers helped students understand complex topics such as E-commerce models, Maslow's Hierarchy of Needs, and the dynamics of the Stock Market. They facilitated interactive sessions that allowed students to explore the Forms of Money, Functions of Management, and Levels of Management in a practical context.

Highlights of the Event

The event provided an excellent platform for students to demonstrate their understanding of business principles. Some key highlights included:

E-commerce Models: Students showcased innovative designs and strategies for online business platforms.

Interactive Presentations: Students delivered presentations that explained important business concepts, enhancing their communication skills and knowledge retention.

Business Quiz Competition: This lively competition tested participants' knowledge of business operations and famous firms, fostering a spirit of friendly rivalry and collaboration.

A Hands-On Learning Experience

FEJ-2024 was more than just an event; it was a comprehensive hands-on learning experience. Students engaged in practical activities that allowed them to develop essential skills in marketing, finance, teamwork, and problem-solving. Through peer discussions and collaborative projects, they gained confidence and sharpened their ability to work together effectively.

The overwhelming success of FEJ-2024 demonstrated the potential of JVK School's students to excel in the world of entrepreneurship. The event not only showcased their talents but also provided them with valuable

"In the world of eCommerce, adaptation is key—those who innovate will lead the market."





insights into real-world business dynamics. With the steadfast support of their commerce stream teachers and the school's commitment to fostering future leaders, students left the event equipped with the knowledge and skills needed to thrive in the competitive business landscape.

WEEKLY GUIDANCE SESSIONS BOOST STUDENT PERFORMANCE

In a proactive effort to enhance academic excellence, Principal Mr. Manoj VA has initiated a series of weekly meetings with the top-performing students of Grade X and XII every Wednesday. These sessions are designed to provide students with valuable guidance, motivation, and effective study strategies.

During these impactful meetings, Principal Manoj emphasizes the importance of collaboration and communication. He encourages students to approach their teachers with any doubts they may have, reinforcing the idea that seeking help is a vital part of the learning process. His approachable demeanor creates an environment where students feel comfortable discussing their challenges.

Additionally, Principal Manoj advocates for the practice of reviewing previous years' question papers. He explains that familiarizing themselves

with exam formats and frequently asked questions can significantly enhance their confidence and performance on test day. This strategic approach has been well-received by the students, many of whom have started integrating these practices into their study routines.

Feedback from the students has been overwhelmingly positive. Many report feeling more confident and prepared, leading to noticeable improvements in their academic progress.

The impact of these guidance sessions extends beyond academics. Students are not only improving their grades but also developing essential skills such as time management and critical thinking. They are learning to approach their studies with a more strategic mindset, which is essential for their future endeavors.

Principal Manoj's initiative reflects a deep commitment to fostering a supportive learning environment. As the school community comes



18-9-2024

TOPPERS MEETING

Guidance is not about giving answers but helping students find their own."



together to support these efforts, it is evident that the weekly meetings are making a significant difference in the academic landscape of JVK.

With the continued dedication of both Principal and the students, the future looks bright for the school's top achievers, as they gear up for their upcoming examinations with renewed confidence and determination.

JVK GIRLS TEAM SHINES AT CBSE CLUSTER KHO KHO TOURNAMENT

On September 20, 2024, the JVK girls' khokho team showcased their talent and determination at the CBSE Cluster Under-17 tournament held at Sri Krish International School. Guided by their Physical Education Teacher, Master Mar Ezra, the team of 11 enthusiastic athletes demonstrated exceptional skills and teamwork throughout the competition.

The tournament saw intense matches, with teams from various schools competing for glory. The JVK girls displayed remarkable agility and strategy, earning a well-deserved advancement to Level II. Their hard work and dedication during practice sessions clearly paid off, as they impressed both the judges and spectators with their performance.

"Interschool competition: where we challenge ourselves and celebrate each other's strengths."

Master Mar Ezra expressed pride in the team's accomplishments, stating, "The girls trained rigorously, and their teamwork was key to their success. Advancing to Level II is a testament to their effort and commitment."

The girls themselves shared their excitement about the tournament, highlighting how they felt empowered and united as a team. Many of them noted that the experience has motivated them to train even harder for future competitions.

As the JVK girls' khokho team prepares for the challenges ahead in Level II, their achievement at the CBSE Cluster is a proud moment for the school community. With their perseverance and the guidance of Master Ezra, there is great anticipation for what lies ahead in their khokho journey.

JVK STUDENTS SHINE BRIGHT AT TIDE 2024 COMPETITION

On August 30, 2024, a spirited delegation of students from JVK took part in TIDE 2024 at Alpha Engineering College, where creativity and competition blended in an electrifying atmosphere. The event brought together talented participants from various institutions, and JVK students rose to the occasion, showcasing their remarkable skills across multiple disciplines.

With fierce determination, the JVK team competed in 20 diverse events and emerged victorious in an impressive seven categories,



demonstrating their versatility and talent:

First Prize: Science Expo

Their innovative project captured the judges' attention, showcasing cutting-edge ideas and impressive execution.

First Prize: Group Singing

The team's harmonious performance enchanted the audience, filling the hall with beautiful melodies and securing their top spot.

First Prize: Drawing

Artistic expression flourished as the students displayed stunning creativity and technique, winning first place in this visually captivating category.

Third Prize: Quiz

Displaying quick wit and vast knowledge, the quiz team brought home a commendable third place, proving their intellectual prowess.

Second Prize: Photography

Their eye for detail and artistic vision earned them a well-deserved second prize, showcasing stunning visuals that told compelling stories.

Second Prize: Tamil Debate

With eloquence and persuasive arguments, the students captivated judges in the debate, finishing strong in second place.

First Prize: Free Fire Game

Their competitive spirit shone brightly as they strategized their way to victory in the gaming event, demonstrating teamwork and skill.

The atmosphere at TIDE 2024 was electric, and

the JVK students' achievements sparked excitement and pride throughout the school community. "Participating in TIDE 2024 was an unforgettable experience! We supported each other as a team, and that camaraderie made our victories even sweeter," one enthusiastic participant shared.

The impressive performance at TIDE 2024 not only highlights the incredible talents of JVK students but also sets a high bar for future competitions. With their sights set on even greater achievements, these young stars are motivated to continue honing their skills and participating in more events, ready to take on new challenges with passion and determination.

MEETING ON ACADEMIC EXCELLENCE

On September 9, 2024, JVK School's principal, Mr. Manoj VA, convened a pivotal meeting for senior secondary teachers in the Grade IX B classroom, focusing on strategies to enhance academic performance across the board. The meeting brought together Vice Principal Mrs. Lalitha, the academic coordinator, and all senior secondary faculty members, creating a collaborative environment for discussing educational advancements. Setting the Stage for Academic Excellence

The Principal opened the meeting by reiterating the school's unwavering commitment to academic excellence, a core value that underpins the institution's mission.

MOTIVATION BY PRINCIPAL TO SENIOR SEC. TEACHERS

- ACADEMIC EXCELLENCE
- EDU- MENTORING
- RECORD COMPLETION
- CONDUCT MCQ'S
- CONCENTRATE ON TOPPERS AND BLOOMERS
- RETAIN THE STANDARD CREATED



He expressed gratitude for the teachers' dedication and emphasized that their roles are crucial in shaping the academic landscape for students in grades X and XII, who are on the brink of their board examinations.

Edu Mentoring: A New Approach

One of the focal points of the discussion was the concept of edu mentoring. The Principal stressed the importance of fostering strong mentor-mentee relationships between teachers and students. He encouraged teachers to actively engage with students, providing guidance and support tailored to individual learning needs. This initiative aims to create a nurturing atmosphere that encourages academic curiosity and resilience, particularly among students facing challenges.

Record Completion: A Crucial Task

The principal addressed the necessity of completing academic records for grades X and XII efficiently and accurately. He explained that comprehensive record-keeping is essential not only for tracking student progress but also for preparing for examinations. Mr. Manoj urged teachers to prioritize this task, ensuring that all assessments and grades are updated regularly. This, he noted, would help identify areas where students may need additional support and allow for timely interventions.

Introduction of MCQ Tests

In a bid to enhance student assessment methods, Mr. Manoj announced the introduction of Multiple Choice Questions (MCQ) tests across all subjects. He highlighted that these tests would not only evaluate students' understanding of the

material but also familiarize them with the examination format they will encounter in board exams. By implementing regular MCQ tests, teachers will be better equipped to gauge student comprehension and adjust their teaching strategies accordingly.

Focus on Top Performers and Bloomers

The Principal further emphasized the importance of identifying and nurturing both top-performing students and those showing significant improvement, referred to as "bloomers." He urged teachers to develop targeted support plans for these groups, encouraging them to reach their full potential. By recognizing and celebrating achievements, the school can inspire all students to strive for excellence.

Maintaining Academic Standards

As the meeting drew to a close, Mr. Manoj reinforced the need for faculty collaboration in retaining the high academic standards that JVK School has established over the years. He encouraged teachers to share best practices and innovative teaching methods, fostering a culture of continuous improvement and collective responsibility for student outcomes.

A Proactive Step Forward

This meeting represents a proactive step toward reinforcing JVK School's dedication to academic achievement and comprehensive student support. With the strategies discussed, the school aims to create an environment where both students and teachers can thrive, ensuring continued success in the upcoming academic year. As JVK School moves forward, the emphasis on collaboration, mentorship, and assessment innovation will undoubtedly play a vital role in shaping the future of its students.

JVK'S TREASURED MOMENTS



JVK'S TREASURED MOMENTS



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YOUTUBE

PTM MEETING

https://www.youtube.com/watch?v=5EgObXlPo6w&ab_channel=JOSEPHVIDHYAKSHETRA%2CPoonamallee

TRIP TO HYDERABAD

https://www.youtube.com/watch?v=dTtONMmKXnQ&ab_channel=JOSEPHVIDHYAKSHETRA%2CPoonamallee

TEACHER'S DAY CELEBRATION

https://www.youtube.com/watch?v=gT-PYoWhIkM&ab_channel=JOSEPHVIDHYAKSHETRA%2CPoonamallee

INTRA SCHOOL SCIENCE EXPO

https://www.youtube.com/watch?v=pscoLyUs3yA&t=153s&ab_channel=JOSEPHVIDHYAKSHETRA%2CPoonamallee

IMPORTANCE OF FESTIVAL

https://www.youtube.com/watch?v=Eu8WjfiFF7E&ab_channel=JOSEPHVIDHYAKSHETRA%2CPoonamallee

ACT BASED ON COMMUNITY HELPER

https://www.youtube.com/watch?v=-xf5m7Fkvd4&ab_channel=AafiyahKidsSchool%20Fo%208E%20Fo%2093%209A

