



JVK'S BULLETIN

JOSEPH VIDHYA KSHETRA SENIOR SECONDARY SCHOOL

POONAMALLEE-CHENNAI.

AFFILIATION NO:1931476



TAKE A PEEK!

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Principal's Desk

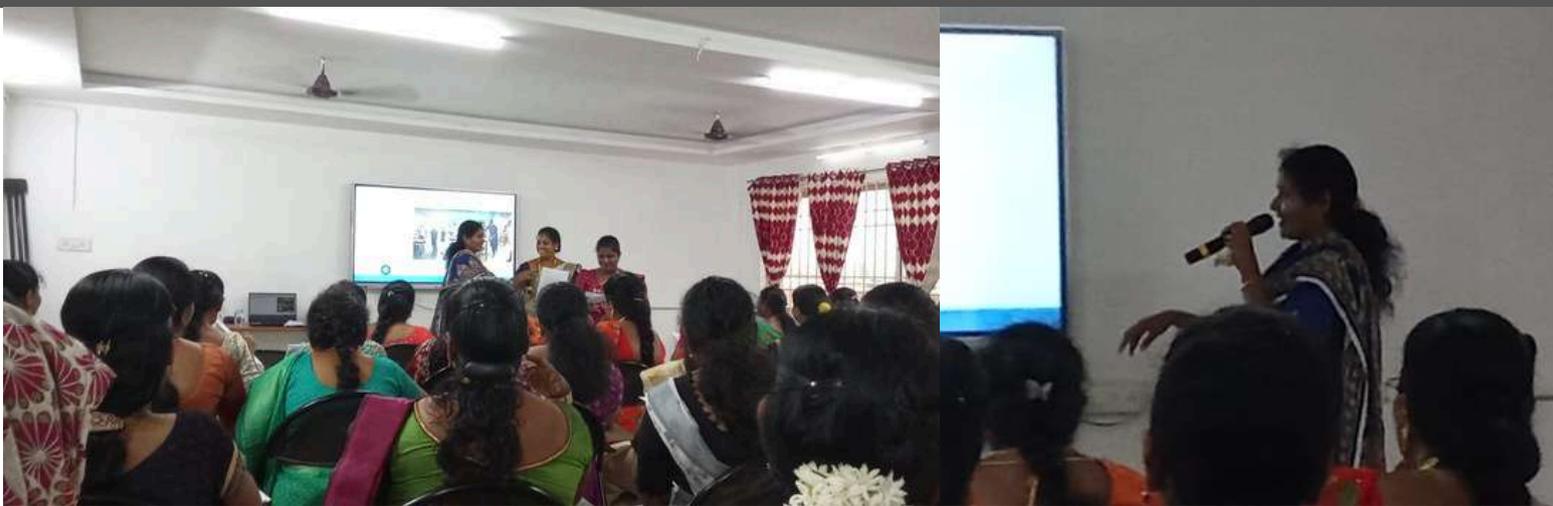
Dear Students and Parents,

In today's fast-changing world, leadership is more important than ever in a student's life. Leadership is not just about holding a position—it's about taking initiative, being responsible, and making a positive difference in the community. Students who develop leadership qualities such as confidence, empathy, communication, and resilience are better prepared to face life's challenges with courage and clarity.

In the current environment—shaped by rapid technology, global issues, and constant change—young leaders must think critically, act ethically, and work collaboratively. Leadership helps students build self-esteem, manage time effectively, and learn how to work as part of a team. It also nurtures decision-making and problem-solving skills.

By encouraging leadership at a young age, we help students grow into responsible citizens who are ready to lead with vision and integrity. Let's support our young leaders as they shape a brighter, more compassionate future.

The best wishes to all leaders of tomorrow.



ORIENTATION PROGRAM ON CLASSROOM MANAGEMENT -OXFORD UNIVERSITY PRESS

As part of its continuous professional development initiative, JVK School conducted a full-day Orientation Program on Classroom Management on 28th May, in collaboration with Oxford University Press, one of the most world's renowned educational publishers. The session aimed to provide educators with practical strategies and insights into creating an efficient, inclusive, and student-friendly classroom environment.

The session was graced and led by Mrs. Julliet, a distinguished educationist with an impressive 27 years of teaching experience across multiple educational settings. Her deep understanding of classroom psychology, pedagogy, and child behavior made the session both engaging and insightful for the participants.

The primary objective of the orientation was to enhance the classroom management skills of educators, especially in light of the evolving needs of 21st-century learners. With growing classroom diversity, technological integration, and emphasis on holistic education, managing classrooms today requires a blend of structure, flexibility, empathy, and innovation. The session was attended by teachers handling classes from Kindergarten to Grade VIII and covered a wide range of topics related to modern classroom management. Key highlights of the session included:

1. Understanding the Role of the Teacher
2. Creating a Positive Learning Environment

3. Strategies for Managing Classroom Behavior
4. Engagement and Motivation Techniques
5. Time and Resource Management

The orientation program was highly interactive in nature. Teachers were encouraged to:

- Share real-life classroom experiences
- Analyze case studies and behavior scenarios
- Participate in group discussions and role plays
- Reflect on their current practices and identify areas for improvement

By the end of the session, teachers walked away with:

- A clearer understanding of their role in shaping positive classroom behavior
- Practical classroom strategies adaptable to different age groups
- Renewed confidence to address behavioral challenges with empathy and consistency

The orientation program was a resounding success, marked by active participation, professional collaboration, and valuable takeaways. JVK School extends its sincere appreciation to Oxford University Press for their support and to Mrs. Julliet for her inspiring presence and expert guidance.

This initiative reflects JVK's ongoing commitment to professional excellence and its vision of nurturing teachers who are empowered, skilled, and compassionate educators. Such programs continue to strengthen the school's efforts to create learning spaces where both students and teachers thrive.



CBSE-CAPACITY BUILDING PROGRAM

CBSE, as part of its continuous professional development initiatives, organized an Orientation Programme on "Advanced Life Skills" for the educators of JVK School on 30th of May. The objective of the program was to capacitate teachers with methodologies to effectively embed life skills education within the existing curriculum, aligned with NEP 2020 recommendations and WHO's framework on life skills.

The orientation was structured into five technical sessions, each with a duration of 45 minutes:

1. Footprints
2. Application of Life Skills
3. Blending
4. Development of Life Skills Education
5. Measuring Life Skills

The sessions followed a blended methodology incorporating theoretical input, experiential learning, and participatory activities.

The program commenced with a comprehensive introduction to the concept of Life Skills Education. It emphasized the importance of equipping learners with competencies that enable them to deal effectively with the demands and challenges of everyday life. The facilitators revisited the WHO's ten core life skills, such as Critical Thinking, Creative Thinking,

Decision Making, Problem Solving, Social Skills, Effective Communication, Interpersonal Relationships, Empathy, Emotional Skills, Self-Awareness, Coping with Emotions and Coping with Stress

Throughout the program, various interactive and participatory methods were employed to reinforce learning:

- Panel Discussion
- Expert Interview (Art of Living representative)
- Storytelling and Case Studies
- Casual Conversations for Emotional Intelligence
- Radio Talk and News Report Creation
- Role Plays
- Digital Presentations

Each activity was aligned with one or more life skills and followed by group reflection, enhancing collaboration and deeper understanding.

At the conclusion of the sessions:

- An MCQ-based assessment test was administered to evaluate knowledge assimilation and conceptual clarity.
- A Google Form-based feedback survey was circulated to gather qualitative and quantitative feedback on session effectiveness, content relevance, and facilitator engagement.
- Participants were given handouts and reference materials to support classroom implementation.
- The sessions were effectively facilitated by Mrs. Catherin and Mrs. Kanchana, whose expertise and dynamic presentation styles



were highly appreciated by the participants. Their ability to engage educators in reflective and practical activities significantly enhanced the learning experience.

The enthusiasm and active participation of all educators contributed to the program's success. Lunch and refreshments were provided, and the session concluded with a group photograph commemorating the event.

The CBSE Orientation Programme on Advanced Life Skills was a highly enriching and professionally valuable experience. It not only deepened educators' understanding of life skills but also empowered them with tangible strategies to nurture these competencies in their students. The program successfully aligned with the broader objectives of the National Education Policy, emphasizing holistic development and real-life preparedness.

FAMILIARIZATION PROGRAM ON MI KIDS -SIP ACADEMY

JVK School, in collaboration with SIP Academy India Pvt. Ltd., organized a two-day familiarization program for its educators teaching from Kindergarten to Grade 5. The objective of the training was to provide an initial orientation on the MI Kids program, a structured platform designed to enhance students' LSRW skills through an interactive digital approach. This program was structured on 26th and 27th of May.

Day 1 – Orientation and Demonstration

The session was conducted by Mr. Abhishek, who shared valuable insights into the

foundational skills acquired during early childhood. He emphasized the role of language and literacy development in the overall growth of a child.

A core part of the session focused on step-by-step demonstration on how to teach lessons using the MI Kids platform.

This structured approach aims to improve fluency, pronunciation, and comprehension in young learners.

Day 2 – Practical Implementation

The second day was dedicated to practical application. Educators conducted demo classes using the MI Kids materials. These sessions provided a hands-on opportunity to apply the methods discussed earlier.

Mr. Abhishek gave constructive feedback and corrections. This interactive session offered a clear and comprehensive understanding of lesson delivery using the MI Kids software.

The two-day training proved to be highly informative, engaging, and productive. It strengthened educators' confidence in using digital tools to enhance language learning in the classroom. The familiarization program is expected to significantly benefit the students of JVK by fostering strong communication skills from an early age.





JVK CONVENES STRATEGIC KICK-OFF MEETING FOR THE ACADEMIC YEAR 2025-2026

The academic year 2025-2026 commenced on a resolute note at JVK with the Annual Strategic Kick-Off Meeting, held with great deliberation and decorum. The session was graced by the esteemed presence of Sr. Dr. Sasikala, Correspondent of the DFT Group of Schools, Mr. Ignatius Xavier, Director of JVK, and was presided over by Principal Mr. Manoj V.A.

The agenda of the meeting centered around the systematic delegation of institutional roles and responsibilities to the faculty for the forthcoming academic cycle. Department-wise portfolios, co-curricular responsibilities, and key academic coordinations were strategically assigned to ensure seamless execution of the scholastic framework.

Furthermore, an in-depth discussion was held on the revised institutional policies, including updated operational protocols, disciplinary frameworks, and pedagogical expectations aligned with JVK's vision of holistic excellence. This collaborative and well-structured orientation marked the onset of a unified academic journey, reinforcing JVK's commitment to structured governance, academic accountability, and professional integrity.

TEACHING GEN Z & GEN ALPHA: CLASSROOM BEHAVIOUR AND RELATIONSHIP BUILDING- MAC MILLAN PUBLISHERS

On the 29th of May, JVK hosted a highly insightful professional development session. The event was organized by Macmillan Publishers and held in the school's indoor auditorium, drawing the participation of the entire teaching fraternity. The keynote speaker, Mrs. Lakshmi, Assistant Professor at Anna University, led the session with clarity, depth, and an innovative perspective on modern pedagogy shedding light on the urgent need for transformation in teaching philosophy and methodology.

As educators transition from being "sages on the stage" to facilitators of learning, it becomes essential to understand the learners themselves—Gen Z, Gen Alpha, and the emerging Gen Beta. The session highlighted the educational implications of the VUCA world—marked by Volatility, Unpredictability, Complexity, and Ambiguity.





Educators were introduced to the concept of planned obsolescence in education: the need to continually upgrade resources, tools, and even personal teaching strategies, and to take ownership by building their own digital products and content.

Teachers were encouraged to strengthen their professional profiles, create curated teaching portfolios, and build a strong digital footprint through documentation and innovation.

Technology was discussed as a critical enabler of learning. Tools like Duolingo podcasts, ESL listening platforms, Gamilab, and Grenz Translator (via Chrome extensions) were introduced for language acquisition and interactive learning. Gamified experiences and “bored games” were framed as creative solutions to bridge attention gaps and increase engagement.

The importance of AI integration was also touched upon, urging educators to not only build AI-assisted resources but also to understand its implications in shaping future curricula.

Frameworks such as Ethos (credibility), Pathos (emotion), and Logos (logic) were highlighted as tools to craft impactful lessons and relationships.

Ultimately, participants left with the reminder that to “win with ease” (WINEEE), one must combine rigour (R) with reflection (R), and that impactful teaching today means understanding your learners just as much as your lessons.

JVK COMMEMORATES AKSHARABHYASAM WITH SANCTITY AND SCHOLARLY GRACE

On 6th June, JVK School solemnly observed the Aksharabhyasam ceremony—an age-old ritual signifying a child’s formal induction into the realm of literacy and scholastic pursuit. The event was a harmonious amalgamation of tradition and academic foresight, encapsulating the institution’s dedication to holistic education.

The ceremonial proceedings were dignified by the esteemed presence of Sr. Dr. Sasikala, the Correspondent of the DFT Group of Schools, and Mr. Ignatius Xavier, the Director of the group. Their insightful addresses underscored the cultural and intellectual significance of the occasion. Principal Mr. Manoj V.A meticulously orchestrated the programme, ensuring that every element reflected the ethos of reverence and academic initiation.

In a spiritually infused ambience, toddlers etched their first syllables under the vigilant guidance of their mentors and Parents, symbolizing their inaugural step into the academic continuum.

This observance reinforced JVK’s unwavering commitment to nurturing young intellects while anchoring them firmly in the cultural and moral substratum of Indian heritage. The Aksharabhyasam celebration not only marked a ceremonial threshold but also ignited the lifelong journey of inquiry, cognition, and enlightenment for its newest learners.



STRATEGIC ACADEMIC DELIBERATION ON SETTING INTERNATIONAL EDUCATIONAL BENCHMARKS- MR VIJIMON

On 5th June, Mr. Vijimon Iyyapan, Director of the DFT Group of Schools, convened a high-level academic conclave focused on aligning institutional pedagogical practices with international educational benchmarks. The discourse aimed to enhance instructional quality and academic rigor across curricula.

During the session, Mr. Vijimon conducted an in-depth analysis of contemporary assessment paradigms, emphasizing the strategic integration of formative, summative, and portfolio-based evaluations—the latter being a composite, multi-modal framework for assessing learner progression and reflective competencies.

A significant portion of the discussion was dedicated to heutagogical methodologies, a learner-centered instructional philosophy that advocates for self-determined learning. Mr. Vijimon underscored the imperative for educators to transition from content delivery to outcome-based facilitation, thereby cultivating critical thinking, autonomy, and lifelong learning among students.

He further delineated the structural and philosophical distinctions between the CBSE framework and the Matriculation system, offering critical insights into their respective curricular orientations, assessment models, and competency expectations.

The session was meticulously hosted by Sr. Dr. Sasikala, Correspondent of the DFT Group of Schools, Mr. Ignatius Xavier, Director of JVK alongside Principal Mr. Manoj V.A, whose collaborative leadership ensured a purposeful and intellectually stimulating environment for all facilitators in attendance.

The meeting reaffirmed JVK's unwavering commitment to educational excellence and its progressive vision of attaining globally recognized standards in teaching, learning, and assessment.

ST. JOSEPH GLOBAL KIDS OBSERVES FATHER'S DAY WITH INTERACTIVE PARENTAL ENGAGEMENT

On 16th June, Joseph Global Kids commemorated Father's Day through a series of thoughtfully curated interactive activities, designed to foster parent-child bonding and promote experiential learning. The celebration served as an avenue to recognize and honour the indispensable role of fathers in the holistic development of their children.





The event witnessed enthusiastic participation from the parents of Kindergarten learners, who actively engaged in collaborative tasks, playful challenges, and creative modules alongside their wards. These activities were strategically designed to enhance socio-emotional connections, encourage co-learning dynamics, and strengthen the home-school partnership.

The celebration was not merely ceremonial but pedagogically aligned, reflecting the school's commitment to inclusive, family-integrated learning experiences that enrich the early childhood education framework.

Through this initiative, Joseph Global Kids once again demonstrated its progressive approach in nurturing values-based education, where emotional intelligence and family participation are as integral as academic achievement.



JVK CBSE SCHOOL FOSTERS INTRAPERSONAL GROWTH THROUGH “COLLABORATIVE TREE OF STRENGTH” INITIATIVE

On May 31, 2025, JVK CBSE School organized an immersive and developmentally enriching session centered on the theme of Self-Awareness, with the intent of fostering emotional intelligence, introspective thinking, and identity formation among senior students. This experiential learning initiative, conducted within the school premises, involved 157 students from Grades 10 and 12.

The session was thoughtfully facilitated by Ms. Anila Arjun, the school counselor, who led the students through a structured and psychologically grounded activity titled “Collaborative Tree of Strength: Six Perspectives of Self-Awareness.” Drawing from evidence-based counseling and SEL (Social and Emotional Learning) practices, Ms. Anila crafted a reflective environment that allowed students to meaningfully engage with both their internal and external self-perceptions.

The objective of the activity was to encourage students to examine their identities from six multidimensional perspectives:

- Personal Strengths – Internal assets contributing to resilience, creativity, and adaptability.
- How Others See Me – External social feedback from peers, teachers, and family members.



- Hidden Parts of Me – Latent traits, emotions, or strengths not often expressed publicly.
- Values I Live By – Core moral and ethical principles that guide behavior and decision-making.
- Dreams and Aspirations – Ideal future selves and long-term ambitions.
- Things That Challenge Me – Emotional or psychological barriers that impede personal growth.

Working in collaborative groups, students inscribed their reflections on color-coded leaves, each representing one of the six self-awareness domains. These leaves were then affixed to a large, visually symbolic “Tree of Strength”, constructed as a collective installation on the classroom wall. The final output served as a metaphorical representation of the diverse, multifaceted identities within the student body.

The session concluded with guided reflective questions, prompting students to evaluate the depth of their self-awareness, recognize the emotional complexity of their peers, and acknowledge areas for personal and interpersonal development.

This initiative reaffirmed JVK’s commitment to nurturing well-rounded learners by integrating psychosocial skill-building into the broader academic framework. Under the thoughtful guidance of Counselor Ms. Anila Arjun, the activity not only aligned with international best practices in education but also underscored the institution’s vision of cultivating emotionally literate, self-directed, and socially conscious individuals.

POSITIVE PARENTING FOR ADOLESCENTS – A PSYCHOSOCIAL WORKSHOP ON CONSTRUCTIVE ENGAGEMENT

On 14th June, a comprehensive parental enrichment session titled “Positive Parenting for Adolescents” was conducted at the outdoor auditorium of JVK CBSE School, specifically curated for the parents of students from Grades 6 to 8. The session was presented by Ms. Anila, Counsellor of the DFT Group of Schools, and was meticulously organized under the leadership of Sr. Dr. Sasikala, the Correspondent, and Mr. Manoj V.A, the Principal of jvk.

The workshop delved into the developmental psychology of adolescence, offering actionable strategies grounded in evidence-based parenting frameworks. Emphasizing that adolescent behavior is not indicative of dysfunction but rather a hallmark of cognitive and emotional evolution, the session aimed to reframe parent-teen dynamics through a lens of empathy, acceptance, and mutual respect.

Ms. Anila illuminated the critical need for parents to embrace the fluidity of adolescent identity, encouraging understanding of dreams, idealism, and expressive behavior as integral components of imaginative and psychosocial growth. Key principles such as the use of “kindness coupled



with firmness”, and the “connect before you correct” model, were elaborated to support a shift from punitive reactions to relationally grounded discipline.

Parents were encouraged to act as co-regulators and facilitators of autonomy, promoting emotional literacy, self-awareness, and trust in the home environment. The importance of listening, validating feelings, and collaborative decision-making was underscored as essential practices for cultivating secure attachment and self-regulation in adolescents.

This initiative reflects JVK’s holistic approach to education, where student well-being and family engagement are integral to academic success. The session left participants empowered with deeper insights and renewed strategies for nurturing resilient, responsible, and emotionally intelligent young individuals.

JVK STUDENT COUNCIL ELECTIONS: A CELEBRATION OF YOUNG LEADERSHIP

On the 20th of June, JVK witnessed a proud moment in nurturing democratic spirit as the Student Council Elections were conducted for students from Grade 3 to Grade 12. The entire school community came together to celebrate the values of leadership and participation.

Students were nominated across all departments –Primary, Middle School, and Higher Secondary for various leadership roles. After enthusiastic

campaigns and presentations, voting took place through a secure online platform.

Key positions such as the School Pupil Leader (SPL) and Assistant School Pupil Leader (ASPL) were also elected, along with representatives for each department, reflecting a well-structured student leadership system.

The teachers and students actively participated in the process, making it both engaging and meaningful. The elected leaders will be officially inducted during the upcoming Investiture Ceremony, where they will take their solemn pledge of commitment and service.

The event was a shining example of how JVK fosters not just academic excellence, but also the qualities of responsibility, voice, and vision in every child.





ORIENTATION PROGRAM ON "RIGHT LIVING AND LIVING RIGHT" FOR GRADE 12

On an inspiring note, the students of Grade 12 at JVK attended a thought-provoking orientation program titled "Right Living and Living Right," led by Dr. Sr. Sasikala, the esteemed Correspondent of the DFT Group of Schools.

Held with the objective of guiding students through their final year of school and beyond, the session emphasized the importance of ethical values, self-discipline, and purposeful living. Dr. Sr. Sasikala eloquently spoke about the difference between merely existing and truly living, encouraging students to make conscious, value-based choices in both academics and life.

Through powerful anecdotes and real-life examples, she urged students to cultivate integrity, responsibility, and emotional intelligence, essential traits for both personal and professional growth. The session served as a moral compass, reminding learners that academic success is meaningful only when paired with character, compassion, and clarity of purpose.

The interactive nature of the program and the depth of wisdom shared left a lasting impression on the students, empowering them to face challenges with confidence and a strong moral foundation.

TOPPERS AND BLOOMERS MEET: A MOTIVATIONAL GATHERING FOR GRADE 12

In a thoughtful and empowering initiative, JVK School organized the "Toppers and Bloomers Meet" for the students of Grade 12, hosted by the respected Principal, Mr. Manoj V.A. The session served as a platform to celebrate high achievers while also inspiring students striving for improvement.

With warmth and encouragement, Mr. Manoj addressed both groups—the toppers, who consistently excel, and the bloomers, whose hidden potential is waiting to unfold. His words emphasized that academic excellence is not the only measure of success; rather, growth mindset, resilience, and perseverance are equally vital.

The meet focused on goal-setting strategies, time management, peer support, and personalized learning paths, empowering students to believe in their ability to evolve. By fostering an inclusive atmosphere, the Principal reinforced that every student is a work in progress, capable of blossoming with the right guidance and effort.

This initiative not only celebrated scholastic distinction but also cultivated hope, determination, and unity among the graduating batch—reminding them that success comes in many forms, and every journey is unique.



INTERNATIONAL YOGA DAY CELEBRATED WITH ENTHUSIASM AT JVK

On the 20th of June, JVK School proudly celebrated International Yoga Day with great zeal and participation. The special session was thoughtfully conducted for students of Grades 6 to 8, with the objective of promoting physical well-being, mental clarity, and emotional balance through the ancient practice of yoga.

The event was led by Mr. Ajeesh, Manager of HDFC Bank, and Ms. Manisha Santha, both of whom brought remarkable energy and insight to the session. They guided the students through a series of breathing techniques, mindfulness exercises, and fundamental yoga postures, emphasizing the importance of holistic health and inner peace in today's fast-paced world.

The students engaged actively, demonstrating enthusiasm and discipline throughout the session. The program not only instilled awareness about the benefits of yoga but also inspired young minds to incorporate it as a part of their daily routine.

The event concluded with a reflective note on the significance of balance between body, mind, and spirit, aligning perfectly with the essence of International Yoga Day.

ORIENTATION SESSION ON NEET & JEE PREPARATION FOR GRADE 11 & 12 – IGNITING ASPIRATIONS FOR EXCELLENCE

With a vision to empower students in their pursuit of premier professional careers, an impactful Orientation Session on NEET and JEE preparation was conducted for the students of Grade 11 & 12 at JVK. The session served as a foundation-laying initiative to guide students in planning and preparing strategically for India's most competitive entrance examinations – NEET (for medical aspirants) and JEE (for engineering aspirants).

The orientation was graced by Mr. Jebastin Robert Clive, the dynamic Director of the DFT Group of Schools, who delivered an inspiring address on the importance of early preparation, goal setting, and consistent practice. He emphasized that success in exams like NEET and JEE requires more than just intelligence – it calls for discipline, determination, and a structured approach to learning. He urged





students to begin their journey with focus, and to make use of every opportunity provided to them.

In his address, he highlighted that both NEET and JEE demand clarity in fundamental concepts, critical thinking, time-bound problem-solving skills, and a positive academic mindset. He encouraged students to balance school academics with entrance exam preparation, while also maintaining emotional well-being and consistency in efforts.

The session was jointly chaired by Sr. Dr. Sasikala, the respected Correspondent, Mr. Vijimon, the efficient Academic Coordinator, and Mr. Manoj V.A, the dedicated Principal of JVK. They reiterated the school's commitment to providing a well-structured, guided, and resourceful learning environment to all aspirants.

A major highlight of the session was the formal introduction of the expert faculty from Anupneet Academy, a nationally acclaimed institution renowned for its success in coaching students for both NEET and JEE. The faculty shared their academic vision for the year, which includes:

- Concept-based lectures tailored to NEET and JEE syllabi
- Regular mock tests and national-level assessments
- Personalized doubt-clearing sessions and performance tracking
- Strategic planning to balance board and entrance exam preparation

This collaboration with Aakash Academy is a major step toward ensuring that students receive quality coaching, academic mentorship,

and the confidence to compete at the national level.

The session concluded on a motivating note, leaving students inspired and goal-oriented. With unwavering support from the school, expert guidance from Aakash faculty, and the students' own dedication, this orientation marked the beginning of a focused journey toward medical and engineering excellence.

COMPREHENSIVE RESULT ANALYSIS MEETING FOR GRADE 10 AND 12 BOARD EXAMINATIONS

In the pursuit of academic excellence and institutional growth, a Result Analysis Meeting was conducted for the outgoing batches of Grades 10 and 12 who appeared for the 2023-24 Board Examinations.

The meeting was chaired by Mr. Jebastin Robert Clive, the esteemed Director of the DFT Group of Schools, in the presence of Mr. Vijimon, the Academic Coordinator, Sr. Dr. Sasikala, the respected Correspondent, and the Vice Principal





of the Higher Secondary Section. All subject teachers of Grades 10 and 12 participated actively in this academic evaluation session.

The core objective of the meeting was to carry out a comprehensive diagnostic review of the students' board performance through a data-driven and evidence-based approach. The analysis included subject-wise performance tracking, grade band categorization, and pass percentage breakdowns.

A significant aspect of the session was the comparative study with previous years' results. Performance trajectories over the past three years were examined to assess academic consistency, pedagogical impact, and the effectiveness of interventions implemented over time. This longitudinal analysis offered valuable insights into:

- Trends in student achievement and pass rates
- Subject-specific performance progressions or regressions
- Shifts in high-scoring zones and areas needing sustained focus
- Teacher-wise academic impact and strategy effectiveness

Through visual representations such as bar graphs, performance dashboards, and variance charts, the academic leadership highlighted progress points and flagged recurring concerns.

The meeting created a space for constructive academic dialogue, enabling teachers to reflect, recalibrate, and reinforce strategies aligned with the school's academic vision. Director Mr. Jebastin emphasized the importance of academic introspection, urging teachers to adopt adaptive teaching methodologies, consistent assessments, and personalized student mentoring to elevate learning outcomes. Mr. Vijimon shared best practices observed across DFT institutions and called for standardization of academic planning, especially in terms of lesson delivery, time-bound revisions, and board exam preparedness. The analysis culminated in the formulation of a robust academic action plan which included:

- Subject enrichment programs and targeted remedial sessions
- Periodic performance benchmarking through internal assessments
- Adoption of learner-centered teaching models
- Empowering students through motivation and self-tracking techniques

This strategic meeting revalidated the school's dedication to academic excellence, data-backed planning, and teacher collaboration. By anchoring present results within the context of past performance, the school continues to build a future-ready academic environment that nurtures both achievement and growth.



JVK'S TREASURED MOMENTS



TO KNOW MORE ABOUT US, VISIT OUR OFFICIAL PAGE ON :



INSTAGRAM

<https://www.instagram.com/josephvidhyakshetra/>



FACEBOOK

<https://www.facebook.com/josephvidhyakshetra>



YOUTUBE

NERPADA PESU

https://www.youtube.com/shorts/7OSWWLUg7_4

NATURE

https://www.youtube.com/shorts/NaDXdNLj_Iw

SUPPORT HUMANITY

<https://www.youtube.com/shorts/kVOzjNjS3Uk>

SELF CONFIDENCE

https://www.youtube.com/shorts/nTqo_eCoh64

CYBER SECURITY

<https://www.youtube.com/watch?v=Rke->
<https://www.youtube.com/shorts/aPeQ1FOq-Yo&t=4s>

TECHNOLOGY LEADS

https://www.youtube.com/shorts/Uz_k5Flpt_o

