



JVK'S BULLETIN

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PRINCIPAL'S DESK

The education sector has consistently evolved and transformed over the decades to adapt to modern-day developments, particularly in the fields of science and technology. Subsequently, changes were also made to the manner in which education is imparted from the grassroots level. Therefore, the latest teaching methods, with modern learning and teaching strategies, must be both knowledge and technology-driven. This is important to thrive and progress in society as a whole. Modern teaching techniques avoid spoon-feeding students and encourage creative thinking and problem-solving. This is done by concentrating on developing application-based skills and learning in a manner that's relevant to the increasing needs. With an emphasis on innovation and generating curiosity, new teaching techniques inspire the entrepreneurial spirit, a crucial vehicle in the development of society. The traditional approach of memorizing and reciting, implemented on a mass scale, leads to a stagnated society. Modern teaching methods, on the other hand, foster progression. The scope of knowledge has increased. We are no longer isolated from one another, and there is a global exchange of information. This has also resulted in an increase in the human potential to adapt and imbibe global knowledge. This can be done through new strategies and techniques of teaching, so that education is more holistic. Lastly, by emphasizing an exploratory approach, modern learning methods shift focus from parroting to discovering and researching unexplored areas across different fields. JVK has taken initiative to introduce tab in school to imbibe higher order thinking and create hunger for more knowledge acquisition in the minds of students.

IN THIS ISSUE

- A CONCLAVE WITH PARENTS
- SUMMATIVE ASSESSMENT
- INTER-SCHOOL SCIENCE EXPO
- ADMISSION AND INTERACTION
- PARENTS TEACHERS MEETING
- SEQUEL OF OLYMPIAD EXAMS
- STUDENTS DEVELOPMENT INITIATIVES
- SELF-PERCEPTION OF THE STUDENTS
- CHARTING WITH PARENTS
- PRIMING THE FACILITATORS
- ACADEMIC INITIATIVE
- WAY OF THE CROSS
- EDITORIAL PAGE
- JVK CHERISHED MOMENTS



A CONCLAVE WITH PARENTS

JVK materialized PTM meeting on 4th February 2023 for classes Kg-VIII to confer the performance of students with their parents and to give feedback on their ward's performances in Periodic Assessment -4.

The Counselling was done by Vice Principals Mrs.Lalitha & Mrs.Jaya Bharathi and Co-coordinators . The main objective of the meeting was to create a common platform, where teachers and parents came together to discuss student's performance and devise ways to enrich their learning experience.

They exchanged information about child's academic progress like attendance , marks obtained in PA4 , Extra-Curricular activities and also about the child's social development like his behaviour and discipline, punctuality etc. JVK introduced parents to their teaching style, discipline methods and classroom policies.

And it expressed its commitment to the child's education, such as their organizational skills & positive attitude.

The progress reports were manifested to the parents and their suggestions were noted, especially late bloomers. The remedial measures that has been taken were canvassed and the approach was elucidated.

The PTM came to an end with a note that joint effort, mutual understanding and co-operation between parents and tutors is very important for the proper nourishment and progress of students. JVK aims at the betterment of Students.



"Great opportunity to open two ways communication for the welfare of kid"



SUMMATIVE ASSESSMENT

Annual Examination

Summative Assessments are used to assess the overall effectiveness, outcome or impact of an educational program. Summative Assessment is carried out after the new method is implemented and sufficient time passes to identify the resulting outcomes in student learning. Reports obtained from it, is used to assess the overall effectiveness, outcome or impact of an educational program. This evaluation might seek to address the impact of a new instructional strategy. Such Kind of evaluation was actualized on JVK for the Class IX and XI from 8th - 18th of February . Students performed in the exams with utmost genuineness and earnestness.

ASSESSMENT IS THE ENGINE WHICH DRIVES THE STUDENT LEARNING-JOHN COWAN

INTER-SCHOOL SCIENCE EXPO

The central task of education is to implant a will and facility for learning; it should produce not learned but learning people. The truly human society is a learning society, where everyone learns together.

—Eric Hoffer

Science exhibitions are distinguished opportunities to students as well as facilitators to disseminate knowledge that they have, and to experience a variety of new inventions and innovations that also need wide dissemination.

JVK encourages the students to engage in and compete in such kind of drill. JVKians of Grade VIII, IX & XI participated in "Sai Tec S2 Fest" held at Sairam Engineering College. The participated events are Junior scientist & Treasure hunt.

The great significance of exhibition is that it fosters acquisition of different process skills

COMPETITION IS A GOOD THING; IT FORCES US TO DO OUR BEST



ADMISSION AND INTERACTION

leading to the development of multiple faculties of intelligence in a social context. In such a point of view, it shares very strong theoretical bases of Scientific Attitude, Multiple intelligence, and Social Constructivism. Since science education is aimed to acquire process skills, a study of this kind would throw light on various aspects such as student's involvement, quality analysis of the exhibits, achieving goals of self-reliance and socioeconomic development, to develop awareness etc.

The students of JVK participate in numerous inter-school and intra-school competitions, where they prove their mettle and present tough competition for the other participants. The plethora of participation by Josephians is a victory of this team that keeps working ceaselessly to make dreams come true.

"COMPETITION IS A GOOD THING; IT FORCES US TO DO OUR BEST"

A Good education is a foundation for a better future. By Elizabeth Warren

To make the above mentioned quote feasible JVK collocated Admission Interaction process for the academic year 2023-2024 on 11th and 24th of February. The procedure included

- Admission Enquiry
- Registration
- Distribution and submission of Application Form
- JVK regulated the entrance examination for the children participated in this occurrence and shortlisted them based on their performance
- KG Admissions and interaction process were regulated by the KG Department.
- Parents were encouraged to take a tour around the School Premises especially classrooms, Robotics lab, Dance Lab, Workshop lab, Computer lab and demeanor lab.



- A Doubt clearing session was structured for parents with the Principal, Vice Principals , Coordinators and Facilitators.
- Refreshments were provided to the Parents.

The day was concluded with great contentment and JVK cherishes the moments.

SEQUEL OF OLYMPIAD EXAMS

Olympiad exams are nationwide or international level competitive exams where students from different schools & boards compete with other students on a similar education level. These exams are primarily to promote learning in the subjects included in their school curriculum such as Mathematics, Science, Computer Technology or English Language, etc. These exams are conducted both online & offline. It helps students access their knowledge skills in these subjects. Based on their performance in the exams,

students get an opportunity to analyze as well as improve their academic scores. The participants are judged based on their scientific reasoning and logical abilities.

Here are The Benefits of Olympiad Exams:

- Concept Clarity
- Improves Academic Performance
- Analytical & Problem-solving Skills
- Prepares For Other Competitions
- Improves Reasoning Ability
- Additional Knowledge Source and
- Profile Building

JVKians have won 20+ Gold medals and has entered the next level of Exams to prove their tenacity.

STUDENTS DEVELOPMENT INITIATIVES

A few minutes of Yoga during the day can be a great way to get rid of stress that accumulates daily, in both, body and mind. Yoga postures, Pranayama and meditation are effective techniques to release stress.



With this aim in mind, a workshop was organised on the 16th February for the students of Grade IX. The yoga instructor, Mr. Murugan, led the yoga session with great dedication. The students participated with full interest, enthusiasm and eagerness.

The session began with warming up and stretching which was followed by a series of Padmasanas, Sukhasan, Tadasana, BhujangAsana and ending with Shavasana. Exercises for relieving stress and enhancing the flexibility of the back were also done for the benefit of the JVKians.

The Principal Mr. Manoj. V. A, motivated the JVKians and conveyed the importance of making yoga as an integral part of our daily life by extending the practice of yoga beyond the mat. The plenary session concluded with an interaction between the instructor and the students in which the queries of the students were addressed satisfactorily. The session was very refreshing, reviving and relaxing.

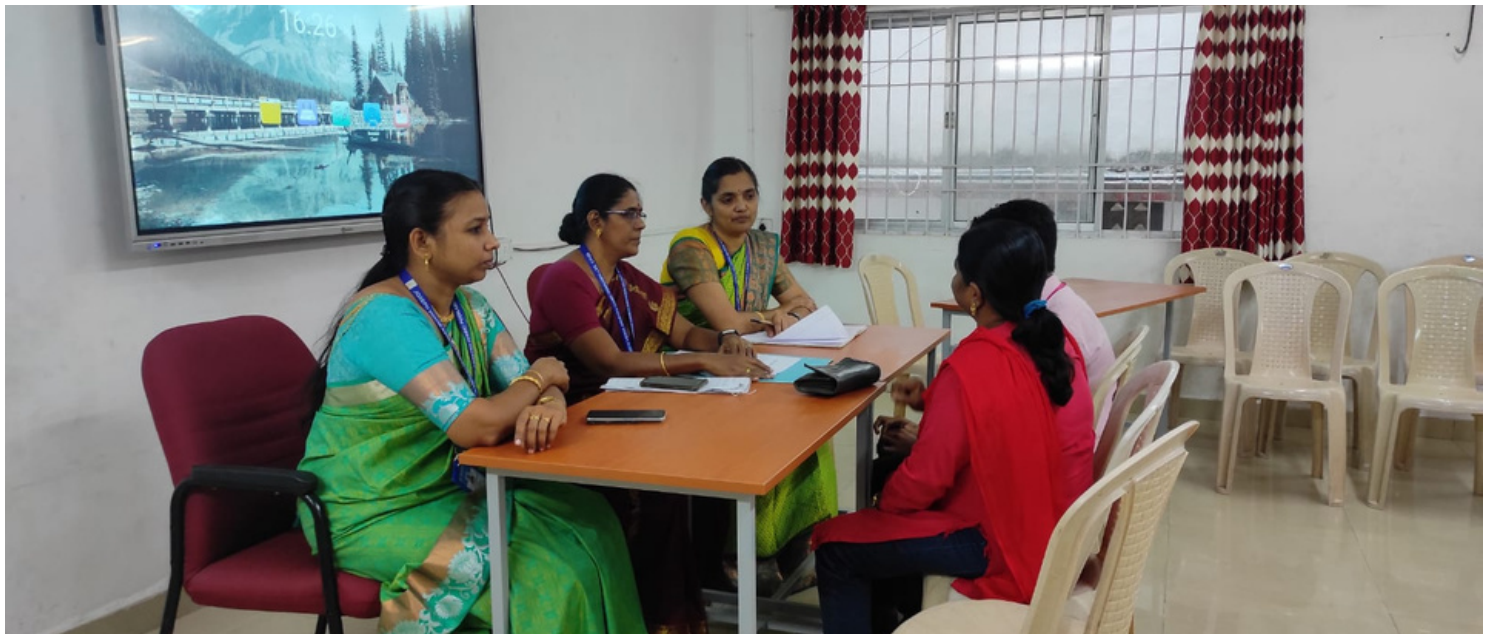
YOGA MAKES US FIND THE PEACE WHICH LIES WITHIN US

SELF-PERCEPTION OF STUDENTS

Motivation is what gets you started. Habit is what keeps you going –Jim Ryun

JVK structured a motivation session on 15th of February for the Grade IX students. It was Chaired by Mr.Thomas an inspirational speaker motivated the students to live a better life . He presented real life examples to motivate students and inspired them not to make excuses and never give up. He also engaged students in team activities and gave an example of “Taking Actions Fast”. He also explained three steps of success:

1. Clarity: Your goal should be clear to you.
2. Execution: You should take action fast and cut out your excuses.
3. Ownership: Take ownership of your actions and whatever result you get. The session was very beneficial for students and they decided to never give up and would always work hard to achieve their goals. The speaker ended with more motivational examples and answered student’s queries also. The day was highly energetic and it was an eye-opening session.



CHARTING WITH PARENTS

JVK correlated a conference with the Parents of Grade IX and XI on 14th & 18th of February. The main objective of the meeting was to create a common platform, where facilitators and parents come together to discuss students' performance and devise ways to enrich their learning experience. The teachers briefed the parents about their ward's performance. Together they identified the areas of strength and weakness of the child and sorted out ways to boost the child's performance. The Faculties conferred about the upcoming X and XII syllabus and the frame work structured by JVK were completely disclosed to the parents and instructed the parents the ways in which their children needs to be taken care of and entreated them for collaboration. Vice Principal Mrs. Lalitha chaired the meeting along with the Subjects handling teachers. Parents were encouraged to appreciate student's participation in all academic activities. This helped to create the necessary consciousness among parents to stimulate their interest in the students and the school.

The meeting helped to create better understanding between parents and teachers and build harmonious relationship between the school and the community. JVK is very much determined to excel in academics especially in the Board exams and to produce better Citizens.

PRIMING THE FACILITATORS

Technology must be implemented as part of a thoughtful, holistic approach to education transformation that includes teacher training, relevant curricula, parental involvement and programs for children - Bill Gates

On 28th of February Principal Mr. Manoj. V. A orchestrated A workshop on ICT integration in teaching and learning process. In this workshop he delineated about Next Level of Standardization and ways in which we had to embrace the changes. He mooted about Paradigm shift, abled leadership, Visibility, Cohesive team work, Higher order thinking Pedagogy, Assessment and encouraged the facilitators to set a short term and Long term goals and importance to spend solitary time for themselves. This workshop was a great initiative by JVK and it was eye-opening and illuminating.



ACADEMIC INITIATIVE

The objective of the JVK is to focus on educating every student individual. It emphasizes the fact that learning is reflected in both achievement and growth. We believe that learning happens differently for different people, requiring flexibility and variation in the approach. Learning also requires effort and persistence, as well as the support of everyone (e.g., students, staff, and parents).

Monitoring and measuring and the improvement of our educational approach, through curriculum, instruction, and assessment efforts, as well as the differentiation and intervention necessary for learners of all abilities and varied backgrounds to succeed. JVK is a learning organization, in which continuous improvement is embraced and deeply ingrained in the culture. Our journey in the pursuit of excellence, we gather data and utilize every elements for analysis to ensure appropriate benchmarking and to assess performance levels and trends over time, with the ability to segment that data

by relevant grade levels, disciplines, and subgroups.

Teams consistently leverage real-time formative data to drive instruction within the classroom level and leverage lag data from standardized assessments both at the classroom and building level for course recommendations and intervention mapping. Over time, these concepts of using both real time and lag data to ensure appropriate student learning opportunities to improve outcomes has been coined, “Data for Action” within the JVK. Some of the measure taken are Portions completion of Term II examination and recapitulation were given, notebook correction and checking are in progress. Formative assessment were conducted on daily basis on Zero period and weekly test papers are being corrected and distributed to the children. We do not simply curate sets of data to admire statically, yet view these sets of facts as criteria from which to launch measurable educational programming and hold ourselves accountable to successful outcomes.

**Education is the most powerful weapon
to change the world.**



WAY OF THE CROSS

The Way of the Cross is a traditional devotion in honour of the life, death and resurrection of Jesus. Known also as Stations of the Cross starts from Ash Wednesday which is the first day of the Lent.

Lent is a time where we can all show each other kindness and hospitality. Jesus did not suffer his entire life to have us hate each other. All of us in JVK have the capability to get to know each other that we have never got the chance to come around and talk to. We can all make someone feel welcome into our community. We in JVK will use the days leading up to Easter to build stronger relationships with our peers and prepare for the celebration of the resurrection of Christ. JVK organized Way of the Cross for Lent days for Roman Catholic students and the Facilitators on every Friday during the Lenten season.



ICT AND INNOVATIONS ARE PLAYING AN IMPORTANT ROLE IN ENHANCING QUALITY OF EDUCATION

An appropriate use of ICT can raise education quality and connect learning to real-life situations. Quality education depends on the facilitator and her/his impact and connectivity with the students, however highly qualified an educator maybe but if he lacks digital knowledge his teaching is of no use. In such cases, the present technology with IT serves as a curriculum/subject transformation tool. It is learner-centered. Technology is increasingly becoming an indispensable part of the education system. It has changed many aspects of our lives. These changes lead teachers, administrators, and parents to rethink their roles, teaching and vision for the future.

ICT's force has changed many aspects of the way we live and has influenced our thinking in fields like medicines, tourism, travel, law, banking, etc., in case the students are not prepared for the



challenges in the world, he/she becomes unfit though students are thorough with the book knowledge, but lacks digital knowledge which is linked to the quality education given by schools. When one looks at education, there seems to be an uncanny lack of influence far less change than in other fields. If schools train children in yesterday's skills and technologies, they may not be effective and fit in tomorrow's world.

Role of ICT in Education

For many years courses have been written around textbooks. Teachers have taught through lectures and presentations interpreted with tutorials and learning activities designed to consolidate and rehearse the content. Contemporary settings are now favoring curricula that promote competency and performance. ICT has been developing very rapidly nowadays. Therefore, in order to balance it, the whole educational system should be reformed and it should be integrated into educational activities.





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YOUTUBE

<https://www.youtube.com/watch?v=9tWiEOZEPOQ>

<https://www.youtube.com/watch?v=6TX5VIBQfqs>

