



JVK'S BULLETIN

JOSEPH VIDHYA KSHETRA SENIOR SECONDARY SCHOOL

POONAMALLEE-CHENNAI.

AFFILIATION NO:1931476



TAKE A PEEK!

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Principal's Desk

Dear Students,

As you progress toward your examinations, it is important to remember that your utmost effort is of paramount importance. It is natural to experience some stress, as it reflects your commitment to achieving success. However, I encourage you to take a moment to breathe deeply and have confidence in the diligent preparation you have undertaken. Examinations do not define your worth, and regardless of the outcome, you possess the capability to manage any challenges that may arise.

I advise taking brief breaks, maintaining a positive outlook, and concentrating on each task incrementally. Bear in mind that this period is temporary and will soon conclude. You are well-prepared for this endeavor. Remain composed, stay focused, and strive for excellence.

All the best.



CELEBRATING 100 DAYS OF PRE-KG STUDENTS AT JVK

The completion of 100 days of Pre-KG students at SJGK was a momentous occasion filled with joy, pride, and excitement. To mark this milestone, a series of engaging and interactive activities were organized, creating a memorable experience for our youngest learners.

The journey of these 100 days has been one of discovery, growth, and adaptation for both tiny tots and educators. It reflects the foundation of curiosity and enthusiasm that has been nurtured in these formative months. This celebration was a way to acknowledge the efforts of the little ones and their families in making this journey successful. This festivity took place on 29th of October.

Activities Conducted were

- **Craft Creations:** Students participated in simple art and craft activities, creating "100 Days of Fun" badges, crowns, and posters.
- **Number Fun Games:** Interactive games revolving around the number 100, such as counting exercises, building blocks, and group activities, made learning enjoyable.
- **Dance and Music:** A vibrant music and movement session brought smiles and energy, encouraging participation and teamwork.

"The first 100 days mark the beginning of a lifelong journey of learning and exploration. Here's to many more milestones ahead!"

- **Storytelling Sessions:** Teachers engaged students with short, animated stories highlighting themes of perseverance and growth.
- **Memory Lane Display:** A photo wall showcasing the journey of the first 100 days, featuring classroom moments, activities, and student achievements.

The 100-day celebration was not just about reaching a milestone but about celebrating the bond between students and facilitators. It reaffirmed JVK's commitment to providing a nurturing environment for holistic growth.

ONLINE SESSION ON PEDAGOGICAL PRACTICES FOR KG TEACHERS OF DFT GROUP OF SCHOOLS

The Vice Principal Mrs. Jaya Bharathi of SJGK recently conducted an enriching online training session for the teachers of the DFT Group of Schools, focusing on pedagogical practices tailored for the Kindergarten department. The session was a step forward in enhancing teaching methodologies and ensuring an integrated learning environment for the youngest learners.

She emphasised on the importance of age-appropriate teaching methods to nurture curiosity and creativity.

Educators were introduced to Innovative Pedagogical Practices which combined play-based learning, interactive activities, and hands-on experiences.



She provided insight on student-centric approach to cater to the diverse needs and learning paces of young children.

The Vice Principal highlighted the significance of balancing academic learning with social, emotional, and motor skill development.

- The key take away of the session was Active Learning Strategies,
- Classroom Management in creating a positive and inclusive environment for effective learning.
- Assessment Techniques, Leveraging digital tools to make learning interactive and fun for young children.
- And Building strong partnerships with parents to support children's growth.

The session was highly interactive, with teachers actively participating in discussions and sharing their experiences. The Vice Principal provided practical examples and actionable insights, leaving the participants inspired and better equipped to handle their roles.

This online session reaffirmed the commitment of the DFT Group of Schools to continuous teacher development and innovation in education. The focus on effective pedagogical practices ensures that Kindergarten students receive a nurturing and enriching learning experience right from the start.

PERIODIC ASSESSMENT 3: FOSTERING ACADEMIC EXCELLENCE AT JVK

The Periodic Assessment 3 (PA 3) is a significant milestone in the academic calendar at JVK, designed to evaluate and strengthen the learning journey of students from Kindergarten to Grade XI. This structured assessment ensures a comprehensive evaluation of each student's progress, focusing on both academic proficiency and critical thinking skills. The evaluation was conducted from November 18th to 22nd.

The aim of PA 3 is to provide:

- A clear measure of the concepts and skills acquired during the term.
- Insights for teachers and parents to support students in achieving their academic goals.
- A platform for students to demonstrate their understanding and prepare for final examinations.

Focusing on holistic development, assessments cover:

- Core Subjects: English, Mathematics, Science, and Social Studies.
- Languages: Enhanced comprehension and expression.
- Problem-solving, descriptive writing, and case-based questions to encourage analytical thinking.

Key Features of the exam was

- Balanced Format which was a blend of

"Empowering teachers is the first step toward inspiring young minds to grow and thrive."



- objective, descriptive, and application-based questions ensures comprehensive assessment.

- Each grade's assessments are tailored to align with their curriculum and capabilities.

Benefits of PA 3 were Continuous Learning which encourages students to stay engaged with their studies throughout the year. It Builds critical thinking, problem-solving, and time management skills and also serves as a precursor to year-end exams, helping students identify gaps in learning.

At JVK, we view assessments not just as a measure of academic progress but as an opportunity for every student to grow and shine. With PA 3, we reinforce our commitment to nurturing confident, knowledgeable, and well-rounded learners.

JVK STUDENTS SHINE AT ALPHA COLLEGE COMPETITION

Students from Joseph Vidhya Kshetra (JVK) School participated in the prestigious Tide24 held by Alpha College and showcased exceptional talent across various categories. The competition was a resounding success, with JVK students bringing home significant accolades and cash prizes in multiple events.

Smart Home Automation:

The team consisting of Devsharan, Sanjay

Darshan, and Megadharshan emerged as winners in the Smart Home Automation category, securing the first prize of Rs. 4000. Their innovative project highlighted their technical skills and creative thinking, earning them well-deserved recognition.

Quiz Competition:

In the Quiz competition, Poojasri, Deekthi Shree, and Keerthana secured the third prize, winning Rs. 500 for their sharp knowledge and quick thinking in answering a wide range of questions.

Singing (Group):

The school's vocal talents were also on display in the Singing (Group) competition. The group consisting of Lakshanaa, Andrea Sally, Sowmya, Albina Stefy, Kaarunya, and Teffy Francina won the first prize of Rs. 4000 for their harmonious and melodious performance, which impressed both the judges and the audience.

Students from Grade VIII, IX, and XI participated in the competition, and their hard work, dedication, and collaborative spirit were reflected in their outstanding performances. JVK School is proud of their achievements and congratulates them for bringing honor to the school through their remarkable efforts.

These wins not only highlight the students' talent but also reinforce JVK School's commitment to nurturing creativity, knowledge, and skill in its students. The school looks forward to more such opportunities where its students can continue to excel and showcase their capabilities.

"Interschool competitions are platforms where young minds meet to grow, innovate, and excel."



STRENGTHENING BONDS: PARENTAL ORIENTATION PROGRAMME HELD AT JVK

At the heart of every successful school lies a strong partnership between parents, educators, and the school administration. The Parents-Teachers Association (PTA) meetings with the the Campus Superior, Principal and Vice Principal are a cornerstone of collaborative efforts to enhance the educational experience for every student. This event was held from November 6th to 13th, structured grade-wise to ensure maximum participation of parents.

The PTA serves as a bridge between the school and parents, ensuring open communication and fostering a shared commitment to student success. The inclusion of key members of the administration underscores the importance of strategic planning and informed decision-making.

Key Objectives of PTA meeting was

Collaborative Planning: Discussions on academic goals, extracurricular programs, and overall school development.

Addressing Concerns: Providing parents with a platform to voice their queries, concerns, and

suggestions, ensuring they are heard and addressed effectively.

Performance Insights: Sharing updates on students' academic progress, behavioral development, and achievements.

Strategic Improvements: Gaining insights from parents and teachers to refine teaching methodologies, infrastructure, and overall campus environment.

Celebrating Achievements: Highlighting student and school accomplishments and acknowledging the role of parents and staff in these successes.

Principal Mr. Manoj V.A acted as the guiding force, presenting the school's vision, policies, and future plans while addressing major concerns.

Vice Principal Mrs. Nagalakshmi focused on operational aspects, such as curriculum updates, examination schedules, and student discipline.

Campus Superior Sr.Sasikala ensured a conducive environment by addressing infrastructural and campus-related feedback.

The synergy between parents, teachers, and administrators fostered a sense of community and shared responsibility. These interactions help create a supportive environment where students thrive academically, socially, and emotionally. At our JVK, we believe that education is a collaborative journey. Together, we aim to foster a nurturing and motivating atmosphere where

"Education is a shared commitment between dedicated teachers, motivated students, and supportive parents."



every child can thrive. We look forward to continuing this journey with the invaluable involvement and support of parents in the years ahead. "Together, we create a brighter future for our students."

SPARKLERS-2024: CELEBRATING TALENT AND CREATIVITY

The Children's Day Competitions at JVK were a vibrant showcase of the students' talents, creativity, and enthusiasm. Organized as part of the Children's Day celebrations, these competitions aimed to provide a platform for students to express themselves, explore their potential, and enjoy a day dedicated to their joy and growth. This event took place on November 9th, where JVKians from Grades KG to XI were actively involved. The school buzzed with excitement as students showcased their skills in competitions. Each competition had themes that highlighted the importance of values, creativity, and teamwork. The younger students dazzled everyone with eloquence and stage presence, while the older students impressed judges with their creativity and presentation.

A variety of engaging and age-appropriate competitions were conducted to ensure maximum participation and excitement:

- Build a rube Goldberg machine-Grade 11
- Veggiecarves - Grade 9
- Mathematical origami- Grade 8
- Soap sculptures - Grade 7
- Clay art - Grade 6
- Flameless cooking - Grade 5
- Poster making - Grade 4
- Fashion parade - Grade 3
- Ad mad - Grade 2
- Fancy dress competition - Grade 1
- Ramp walk- Jr kg
- No flame cooking - Sr KG
- Thirukural recitation - Pre Kg

The main Objectives of the Competitions are

- To encourage self-expression and confidence.
- To foster teamwork, healthy competition, and a sense of accomplishment.
- To create a joyful and engaging environment for all students.

The winners of each competition were celebrated with certificates, and medals, while all participants were appreciated for their enthusiasm and effort. The event truly highlighted the diverse talents within the school.

Children's Day Competitions are not just about winning but about celebrating the joy of participation, creativity, and self-expression. Every child at JVK is a winner in their unique way!

"In every child, there is a rainbow waiting to shine bright!"



EXTRAVAGANZA-2024: A CELEBRATION OF TALENT AND CREATIVITY

On November 7, 2024, the students of Joseph Vidhya Kshetra (JVK) participated in the highly anticipated Extravaganza-2024, an inter-school competition organized by SIMATS. The event was a grand celebration of talent and creativity, drawing participants from numerous schools across the city.

JVK students enthusiastically participated in a variety of competitions, including essay writing, drawing and painting, dance, music, and the intellectually stimulating Brainy Bees quiz. Each event showcased their skills, creativity, and determination to excel. From colorful artworks to thought-provoking essays and mesmerizing dance and music performances, JVK students left a lasting impression on both the judges and the audience.

The Brainy Bees competition particularly highlighted the students' quick thinking and sharp intellect, making them stand out among their peers. The event not only provided a platform to demonstrate their abilities but also offered valuable opportunities to interact with students from other schools, fostering a spirit of camaraderie and healthy competition. The participation of JVK students in Extravaganza-2024 was a testament to their

dedication and hard work. Their performances reflected the values of creativity, teamwork, and excellence that JVK aims to instill in its students. The event concluded with JVK students earning accolades for their efforts, making the school proud.

Extravaganza-2024 proved to be a memorable and inspiring experience for all involved, encouraging the participants to strive for greater heights in academics and extracurricular pursuits.

COMPREHENSIVE PREPARATION AND RIGOROUS REVISIONS

In a determined effort to prepare its Grade X and XII students for the upcoming board examinations, Joseph Vidhya Kshetra (JVK) School has implemented an intensive revision and preparation strategy. The 2nd revision exam was conducted from November 11 to November 16, followed by the 3rd revision exam from November 25 to November 30. These exams aim to enhance the students' readiness for the challenging board exams by reinforcing concepts, identifying weak areas, and boosting confidence. To ensure focused attention and tailored support, students were categorized into three groups based on

**"Revision is the process of refining
knowledge and transforming good into
great."**



their performance in the 2nd revision exam: toppers, average performers, and slow bloomers. Each category was given specialized attention to cater to their unique academic needs:

Toppers: These high-performing students participated in daily MCQ-based tests designed to refine their understanding of core concepts and improve their speed and accuracy. This activity also encouraged competitive thinking and problem-solving skills.

Slow Bloomers: Recognizing the need for additional guidance, slow bloomers were provided with five daily questions from each subject. This approach focused on strengthening their fundamental knowledge and gradually building their confidence to tackle more complex topics.

Average Performers: For students in this category, teachers devised targeted strategies to address learning gaps, ensuring they were well-prepared to transition into high performers.

The success of this initiative has been attributed to the relentless efforts of students, the commitment of teachers, and the active involvement of parents. Teachers have been working diligently to provide personalized feedback and extra guidance, while parents have offered consistent support, fostering a productive learning environment at home. Additionally, Grade XII students have begun practical sessions across all subjects, gaining hands-on experience crucial for understanding

practical applications. These sessions are designed to complement theoretical knowledge and ensure students are well-prepared for their practical board examinations.

JVK School's structured and holistic approach not only focuses on academic excellence but also instills a sense of discipline and confidence in its students. By addressing the unique needs of each learner and fostering a collaborative spirit, the school continues to pave the way for outstanding academic achievements.

This comprehensive preparation plan reflects JVK School's unwavering commitment to nurturing student potential and ensuring they face their board exams with confidence, resilience, and a clear understanding of the concepts. The school's dedication to excellence reinforces its reputation as a hub of quality education and holistic development.

UNVEILING THE PAST, PRESENT, AND FUTURE: JVK SCHOOL'S SOCIAL SPECTRUM EVENT

Joseph Vidhya Kshetra (JVK) School hosted a remarkable event titled Social Spectrum on November 23, 2024. Organized by the Grade IX students under the guidance of their social studies teacher, the event brought the essence of history, civics, and geography to life. Inaugurated by Principal Mr. Manoj V. A., Social Spectrum was a celebration



of creativity, knowledge, and hands-on learning, where theoretical concepts were transformed into visually engaging and meaningful displays.

The students showcased an impressive array of models that reflected their deep understanding and analytical skills. In the history section, detailed timelines depicted key events like the Indian Freedom Movement, the World Wars, and significant cultural advancements, offering a chronological perspective to younger viewers. Realistic dioramas of battles such as the Revolt of 1857 and the Battle of Plassey captured pivotal moments in Indian history, while miniature replicas of iconic structures like the Taj Mahal, Qutub Minar, and Indus Valley Civilization homes showcased India's architectural and cultural heritage. These historical displays provided a glimpse into the country's past, emphasizing its struggles and achievements.

In civics, the students displayed a model of the Indian Parliament, complete with explanations of the Lok Sabha and Rajya Sabha. The judicial system model showcased the hierarchy of courts in India, from lower courts to the Supreme Court, offering a visual understanding of legal processes. One of the highlights was an interactive representation of the election process, complete with mock ballot boxes, campaign materials, and voter IDs. This display educated younger students on the importance of

democracy and the voting process, making complex concepts accessible and engaging.

The geography section featured a variety of thought-provoking models. A cross-sectional display of the Earth's layers illustrated the core, mantle, and crust, making geological formations easy to understand. Models of climate zones highlighted the characteristics of polar, tropical, and temperate regions, while a representation of rivers and deltas, particularly the Ganges, showcased the significance of water bodies in shaping civilizations. Disaster management techniques were also creatively portrayed, with models demonstrating safety measures during floods, earthquakes, and cyclones, promoting awareness about preparedness and resilience.

The event witnessed enthusiastic participation from students of Grades VI to VIII, who were invited to view the exhibits. Their curiosity and admiration for the creativity and hard work of their senior peers were evident as they engaged with the displays and interactive explanations. The younger students expressed their fascination with the models and were inspired to delve deeper into their own studies.

Principal Mr. Manoj V. A. praised the efforts of the Grade IX students and their teacher for organizing such a dynamic and educational event. He highlighted the importance of experiential learning and applauded the students for connecting theoretical knowledge with real-world applications. Mr. Manoj emphasized how

"A Social Expo is more than an event; it is a platform where young minds explore, engage, and envision a better society."



initiatives like Social Spectrum foster confidence, teamwork, and a deeper appreciation for social studies.

The event concluded on a high note, with participants and attendees alike appreciating the creative integration of academics and innovation. Social Spectrum was a testament to JVK School's commitment to holistic education, providing a platform for students to explore, create, and learn. By blending creativity with academics, the event left a lasting impression on the school community, inspiring students to think critically and approach learning with enthusiasm.

WEAVING TRADITION AND INNOVATION: HANDMADE CRAFTS EXPO

The Handmade Crafts Expo organized by the Grade VIII students of Joseph Vidhya Kshetra (JVK) School on November 5, 2024, was a remarkable celebration of creativity, craftsmanship, and sustainability. This event not only showcased the students' artistic talents but also emphasized the significant role that handmade crafts play in today's world.

Handmade crafts are important because they reflect the creativity and innovation of the maker. Each item displayed at the expo was not only aesthetically pleasing but also functional and meaningful. The students created a range of items, from eco-friendly products to decorative

pieces, showcasing how craftsmanship can combine both beauty and practicality. Through their work, the students demonstrated that handmade products are unique and reflect individual artistry, something mass-produced items often lack.

The expo also highlighted the environmental benefits of handmade crafts. In a world dominated by factory-made products, handmade goods are often more sustainable as they use fewer resources and create less waste. Many of the items exhibited were made using eco-friendly materials, reinforcing the importance of reducing our carbon footprint. By promoting handmade crafts, the students contributed to raising awareness about sustainability and the need to protect the environment through responsible consumption.

Culturally, handmade crafts have a rich history and connect us to traditions that have been passed down through generations. The expo gave students an opportunity to explore and celebrate traditional craftsmanship while also fostering a sense of cultural appreciation and pride. By preserving and promoting handmade crafts, we ensure that these valuable skills and techniques continue to thrive and inspire future generations. The event also served as a reminder that supporting handmade products helps sustain local artisans and communities. By appreciating and purchasing handmade items, we contribute to the livelihood of skilled artisans, enabling them



to continue their craft and supporting the local economy.

In summary, the Handmade Crafts Expo at JVK School not only provided a platform for students to express their creativity but also emphasized the broader significance of handmade crafts in promoting sustainability, preserving cultural heritage, and supporting local economies. The event successfully showcased the importance of valuing and promoting handmade items in a world that is increasingly reliant on mass production. Through this initiative, JVK School reinforced its commitment to fostering creativity, cultural awareness, and environmental consciousness among its students.

JVK SCHOOL STUDENTS EXPLORE FUTURE CAREER PATHS AT DMI ENGINEERING COLLEGE

A group of Grade XI and XII students from Joseph Vidhya Kshetra (JVK) School visited DMI Engineering College on November 8, 2024. The visit aimed to provide students with a glimpse into college life and higher education.

The visit had several objectives:

Exposure to college life: To provide students with a firsthand experience of college life and campus environment.

Insight into higher education: To offer students a deeper understanding of higher education and its various aspects.

Career exploration: To help students explore

potential career paths and interests. During the visit, students engaged in various activities:

Project exhibitions: Students witnessed innovative project exhibitions showcasing the college's research and academic capabilities.

Interactive sessions: Students participated in interactive sessions with college faculty members, discussing topics such as career options, academic programs, and research opportunities.

Hands-on experience: Students gained hands-on experience and knowledge about different projects, sparking their interest in STEM fields.

The visit had several outcomes:

Broadened knowledge: Students gained a deeper understanding of higher education and career paths.

Inspiration and motivation: The experience inspired and motivated students to explore the vast possibilities that higher education has to offer.

Better understanding of college life: Students gained a better understanding of what to expect in their future academic endeavors.

The visit to DMI Engineering College was a success, providing JVK School students with valuable insights into higher education and career paths. The experience empowered students with the knowledge and skills necessary to excel in an increasingly technological world.



COLORING THE WORLD WITH SMILES: CHILDREN'S DAY BASH

Children's Day was celebrated with vigour and enthusiasm by the children and teachers of Joseph Vidhya Kshetra on 14 November. The teachers made the occasion memorable for the children with a special assembly. The children were treated to a melodious medley of songs followed by a colourful dance performance by their teachers. The chief guests of the day was Mr.Malarvannan and Mr.Ravi

The highlight of the day was a magic show by KG department, who mesmerized the children with their fascinating and enchanting tricks.

Students pulsated with excitement when their teachers presented a dance performances bringing together their poetry of footsteps and a cosmic folk tune . Students were elated to see their teachers performing and celebrating the day with zeal and enthusiasm.

The winners of the competitions were awarded certificates and medals, but the real reward was the joy and confidence gained by every participant.

The event concluded with a touching message from the Campus Superior Sr.Sasikala, Director Mr. Ignatius Xavier and Principal Mr. Manoj. V. A, who encouraged the students to dream big and continue exploring their unique talents. It was a day that truly celebrated the spirit of childhood at JVK School and students felt special as they went home.



JVK'S TREASURED MOMENTS



TO KNOW MORE ABOUT US, VISIT OUR OFFICIAL PAGE ON :

INSTAGRAM

<https://www.instagram.com/josephvidhyakshetra/>

FACEBOOK

<https://www.facebook.com/josephvidhyakshetra>

YOUTUBE

100 DAYS OF SCHOOL IN KINDERGARTEN

<https://www.youtube.com/watch?v=hZINp67mEe4>

ANCIENT HANDMADE CRAFTS EXPO

<https://www.youtube.com/watch?v=UKMiquRa6d4>

CHILDREN'S DAY COMPETITION

<https://www.youtube.com/watch?v=xvzrwxcwFL8>

KG CHILDREN'S DAY CELEBRATION

<https://www.youtube.com/watch?v=sgrIuijFo-ck>

CHILDREN'S DAY CELEBRATION

<https://www.youtube.com/watch?v=XCyB45vl9Ig>

PARENTS AND TEACHERS MEETING

<https://www.youtube.com/watch?v=onBcUx4WnP4>

SOCIAL EXPO

<https://www.youtube.com/watch?v=SXaY4CZd8TI>

GREEN HOUSE EFFECT

<https://www.youtube.com/shorts/BessTBMzjJa>

